

Upton Village Pre-School



Upton Heath CofE Primary School, Upton Lane, Upton Heath, Chester CH2 1ED

Inspection date	30 January 2019
Previous inspection date	23 February 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is effective. Staff skilfully follow the children's interests in their planning to help them successfully achieve their next steps.
- Partnerships with parents are good. Staff use a variety of effective methods to communicate daily with parents including regular parents meetings. Parents are highly appreciative of the care and learning their children receive.
- Good quality resources are organised well. Children are encouraged to make independent choices by staff and to lead their own play.
- Staff are vigilant in their supervision of children and alert to potential risks. Opportunities are used well by staff to teach children about how to manage risks and their own safety. For example, as they use outdoor equipment, and pass through school to use additional rooms.
- Children's communication and language development is supported well. Staff engage in interesting conversations with children as they share their ideas. They repeat key words and introduce new words as children play.
- Although staff monitor the progress of individual children, the methods and timing of these assessments are still to be successfully maximised.
- The programme for staff's professional development is not sharply focused on raising the quality of their teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- sharpen the way children's progress is tracked and the information used to help them to make rapid progress in their learning and development
- strengthen the programme for professional development to further raise the quality of teaching to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the setting.
- The inspector spoke to a number of parents and carers and took account of their views.

Inspector
Lesley Bott

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. Regular training is in place to ensure staff's knowledge regarding child protection, is up to date. Staff have a good understanding about what to do should they have any concerns about a child in their care. The manager effectively follows the safe recruitment and vetting procedures. This helps to ensure that staff working with the children are suitable. Supervision and appraisal meetings are in place and help to ensure staff's continued suitability is checked effectively. The manager monitors the progress between different groups of children to identify and support any gaps in learning quickly. The setting has very strong links with the primary school on site. Staff support children's well-being during their transition to school extremely well.

Quality of teaching, learning and assessment is good

Staff promote children's mathematical development well. Children develop their hand-to-eye coordination as they thread beads onto a wooden pole, following the pattern on the card. They persevere in this challenging task to complete the sequence to match the shapes and colours. Young children enjoy playing in the sand. They are encouraged by staff to name the different animals hidden in the sand tray as they dig with their fingers. Staff inspire children's problem-solving and investigative skills. Children enjoy using different tools, such as a syringe with warm water to try and melt the ice block to reveal the toy inside.

Personal development, behaviour and welfare are good

Comprehensive information is gathered from parents prior to children attending. This information is used well to ensure that children settle quickly within the preschool. Staff understand where the children are in their learning and know their likes and dislikes. Children form close attachments with staff who are good role models. They sensitively support children in their play and are kind and patient in their approach. Effective praise by the staff for children's efforts and achievements, helps to raise the children's self-esteem as they achieve their goals. Children relish the roles and responsibilities they are given and enjoy helping staff, particularly at 'tidy-up' time. Children have daily opportunities to be outdoors in all weathers and to develop their physical skills. They relish their time in the snow moving the snow from the path to help to make it safe before throwing snowballs at each other and staff members.

Outcomes for children are good

All children make good progress and are well prepared for their eventful move to school. Young children manage their self-care needs and are able to follow simple instructions. They show an ability to listen to others and take turns and share resources during play. Children's independence is well promoted. They show confident personal skills, such as disposing of tissues after blowing their nose and as they independently use the bathroom.

Setting details

Unique reference number	EY456500
Local authority	Cheshire West and Chester
Inspection number	10075321
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register
Day care type	Full day care
Age range of children	2 - 4
Total number of places	22
Number of children on roll	46
Name of registered person	Upton Village Pre-school Committee
Registered person unique reference number	RP905019
Date of previous inspection	23 February 2016
Telephone number	01244 669060

Upton Village Pre-School registered in 2012. The pre-school employs seven members of childcare staff. All hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The pre-school opens from Monday to Friday, during term time only. Sessions are from 9am until 3pm. The pre-school provides funded early education for three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance *Complaints procedure: raising concerns and making complaints about Ofsted*, which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: www.ofsted.gov.uk/user.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

